



epatt

**2021
ANNUAL
UPDATE**

**Changing
the Trajectory of
Local Youth Since 1988**

Letter from the Executive Director



Dear Friends,

East Palo Alto Tennis and Tutoring's story began in East Palo Alto in 1988.

Jeff Arons started a summer tennis program for local youth on the courts at Ravenswood High School. As he got to know the kids and the community, he learned that they lacked access to academic support including tutoring. Jeff managed to secure funding to add an academic component and land to build four tennis courts at Cesar Chavez Academy. EPATT, as we know it today, was born. The demand for EPATT's tennis and academic tutoring quickly grew, and EPATT was permitted to build four additional tennis courts at Chavez.

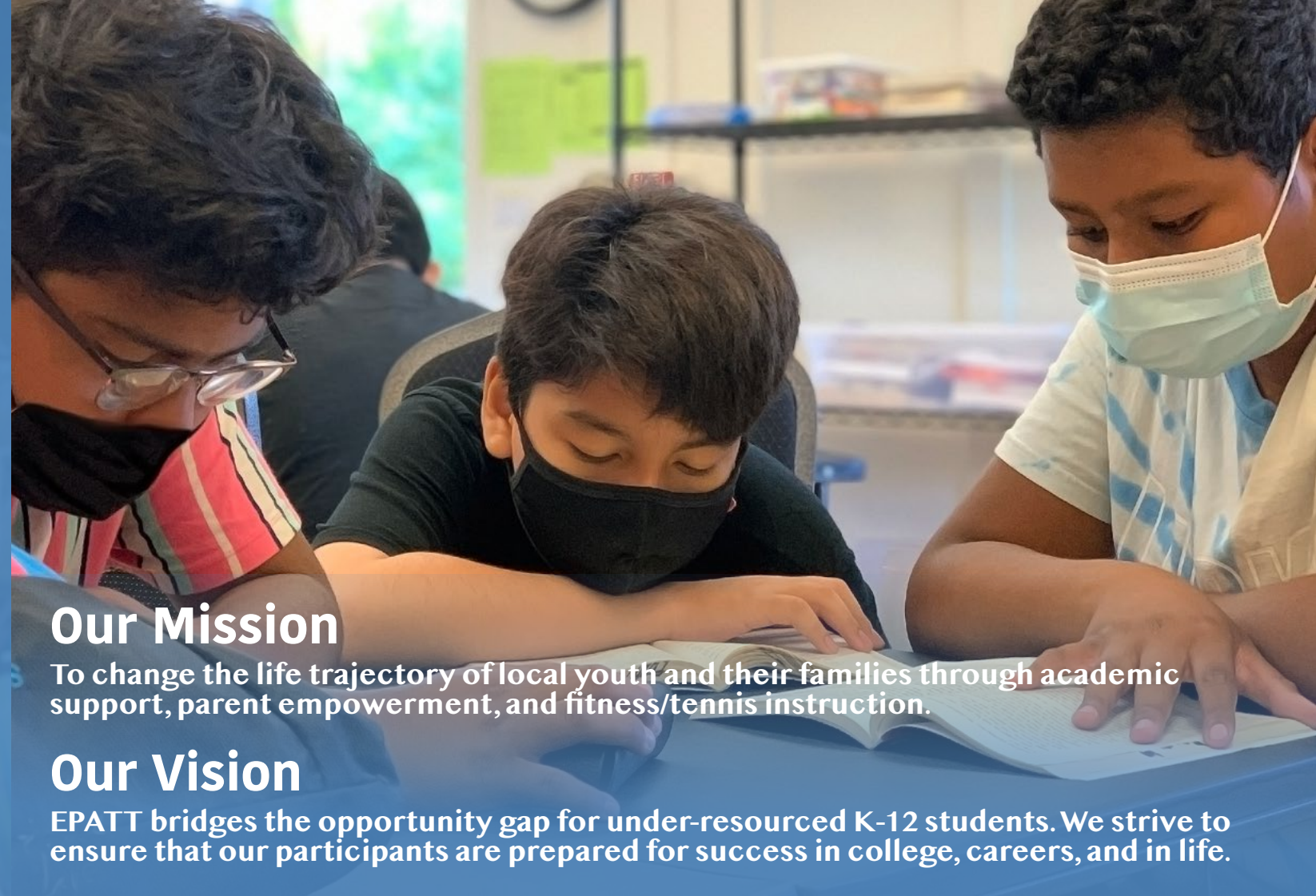
For the last 20 years, EPATT was housed at the Taube Family Tennis Center at Stanford University. We are incredibly grateful for Stanford's hospitality, as not only were we able to positively impact thousands of youth from East Palo Alto, but also several generations of Stanford student volunteers. Former tutors have told us that EPATT was one of the most valuable parts of their Stanford experience.

Last year certainly tested us all, but EPATT's staff also saw an opportunity: to create learning pods, develop robust online classes and provide online tutoring to EPA students. We not only survived - we *thrived* - thanks to the outpouring of support from local foundations, individuals, and our partnership with the Ravenswood City School District

Today, EPATT is located back in the community, on the original courts at Cesar Chavez-Ravenswood Middle School. We have added additional program locations at Belle Haven Elementary and at St. Francis of Assisi Church in EPA to serve the needs of the community. **We're home.**

Wishing you good health,

Dave
Dave Higaki



Our Mission

To change the life trajectory of local youth and their families through academic support, parent empowerment, and fitness/tennis instruction.

Our Vision

EPATT bridges the opportunity gap for under-resourced K-12 students. We strive to ensure that our participants are prepared for success in college, careers, and in life.

What We Do

We partner with parents, teachers, and tutors to help our K-12 students become their best selves. Our academic staff, volunteer tutors, and parents focus on achieving the same goal: to help their students graduate from high school college and career ready, poised for a productive and fulfilling future.

Academics

EPATT's academic component is multi-faceted and customized for each student. We work with teachers to devise personalized learning plans with frequent checkpoints to track student progress. The California College and Career Readiness Anchor Standards serve as a framework for our curriculum.

Family Engagement

The strongest predictor of student success is parental involvement in their child's education. We host regular workshops where we coach parents on how to best support their child's academic journey and how to be engaged, informed advocates for their child.

Tennis

Tennis, and the life skills it teaches, serves an important role in EPATT's youth development model. Our tennis component is taught by alumni who learned the game when they were EPATT students, and who are now giving back to the community and coaching the next generation of players.

How EPATT tackled 2020-21

The past year confronted us with a number of entirely new obstacles. This chart shows how EPATT managed each challenge that came our way.

EPATT'S RESPONSES

STUDENT and FAMILY OUTCOMES

Covid prevented in-person tutoring

We developed an **online tutoring** program for students, providing over **3450 hours** of one-on-one tutoring

Students could rely on individual academic support during an educational crisis and were better prepared to be remote learners

Schools closed abruptly, leaving working parents with few options

We created, staffed, and operated **learning pods**. We offered tennis and fitness instruction as well as enrichment classes like gardening and art

Students had a safe, supportive place to attend online school, and parents could return to work. The attendance rate in our pods averaged 96% and students reported feeling less isolated

Overstretched families hesitated to commit to our comprehensive program

We gave parents the option of **"a la carte" or full programming** for their children, and created **20 new online classes**

Parents had greater flexibility in choosing a schedule that met the needs of their children

Covid isolated students on screens

We increased our **tennis instruction** from **10 to 40 hours per week**

Students had fun with their peers outdoors while improving their agility, balance, coordination, and strength

Families lacked the necessary technology to support remote learning

We procured and distributed **hotspots, laptops, tablets, and webcams**

Students had the technology they needed at home in order to succeed academically

Virtual school overwhelmed and isolated many parents

We quickly moved our **parent workshops online**

Families felt connected and supported during a time of extreme social disruption

Help change the trajectory of local youth



Donate

By credit card at epatt.org/donate
By check (payable to EPATT). Mail to:

EPATT
PO Box 60597
Palo Alto, CA 94306

Volunteer

Visit epatt.org/volunteer

To learn more, please email
Adrian Amaral at contact@epatt.org.

Double your Impact

Many companies will match donations or volunteer hours contributed by their employees.

Our tax ID number is 26-3316879.



Student Demographics

62% Latinx **6% Multiracial**
23% Pacific Islander **3% Asian**
6% Black

"EPATT is not just about academics or college and career readiness. It's about everything you're going to face in life. EPATT prepares you for that...it gives you the foundation that you need to succeed."

-EPATT Parent

A homecoming for EPATT

EPATT has served the needs of East Palo Alto families since 1988. However, after 20+ years of running our program from the Stanford campus, it was time to return home to the community where we began. We have truly come full circle, teaching kids on the same tennis courts that EPATT built for the neighborhood back in the 1990s.



Our staff has worked tirelessly to establish relationships with local schools and community centers, resulting in strong partnerships with Ravenswood City School District and St. Francis of Assisi Church. We have found that our connections with students and families are enriched and strengthened by the ability to serve them within their own community.

“EPATT doesn’t just help kids excel. Their mandatory parent workshops also have helped me learn how to best support my children in school.”

– EPATT Parent



We owe a debt of gratitude to the Stanford community for their many years of support. Although we have left the campus, our pivot to virtual tutoring has enabled our dedicated Stanford tutor corps to continue to work with our students from across town, across the country, and even the other side of the world.

We bid a fond farewell to our old site in the Taube Family Tennis Center and look back proudly on the thousands of students and families we faithfully served there. Looking ahead, we want to thank the Sobrato Family Foundation for our brand-new office space in their Sobrato Center for Nonprofits, Palo Alto.



Thank you for investing in a better future for our students and families

Gifts listed below were received between September 1, 2020 and August 31, 2021.*

We would like to thank the following organizations for their financial support.

Anonymous
Altamont Capital Partners Foundation
County of San Mateo, Measure K/Supervisor Warren Slocum
Facebook Local Community Fund
Franklin and Catherine Johnson Foundation
KKR Covid Response Fund
MBA Challenge for Charity
Mirnahill Foundation
Moca Foundation
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Palo Alto Community Fund
Palo Alto Weekly Holiday Fund
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USTA Foundation
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Doug and Shawn Mackenzie
Nate and Laura Taylor

\$10,000 to \$19,999

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Marcia and Bill Pade
Lisa and Matt Sonsini
Dan and Charmaine Turbow
Ellie Victor
Richard Walker
Craig Zimmerman and Tina Myers

“Many students have been struggling to persevere through the pandemic. EPATT pushed my daughter to want to succeed and not fall into a black hole during these stressful times.”

-EPATT Parent

\$5,000 to \$9,999

Meg Bannick
Shari Burkoth
Andy Chase
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Dave Higaki
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Tyrone and Kim Willingham

\$500 to \$999

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Heather Owen and Maggie Lukic
Greg and Alison Powell
Ellen Semaya and Ron Krasnow
Debbie and Michael Shepherd
Ed Wetter

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Yvonne and Michael Deggelman
Mark and Julie Douglass
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Jaime Zarate
Mary Ann Zetes and Peter Mazonson



*Please excuse any errors or omissions.



We are very grateful to the following businesses and organizations for:

In-kind donations

- Allegra Entertainment & Events
- American Printing & Copy
- Hope and Grace Wines
- Insidesource
- PROforma True Marketing
- Raise
- Ravenswood City School District
- Rich May Memorial Foundation
- Saint Francis of Assisi Church/ Catholic Charities
- Sobrato Family Foundation
- Soliant Consulting
- Tennis Town and Country
- Tennis Warehouse

Matching gifts

- Apple
- DE Shaw
- Genentech
- Goldman Sachs
- Google
- KKR
- NVIDIA
- Samsung
- Twitter
- Visa

Special thanks to our incredible 2020-21 volunteers and pod staff

for your dedication, generosity, and empathy. We literally couldn't do what we do without you.

We are especially appreciative of our in-person learning pod staff who helped run our pods during this challenging year.

RCS D/CCRMS Pods

- Caiaphas Ardoin
- Josiah Johnson
- Lupe Ma'afu
- Maryuri Morales
- Ivon Pena

- Nancy Rivera
- Roman Robertson
- Alondra Sanchez
- Tevita Talakai
- Pogisa Tau

Riekes/St. Francis Pods

- Marcos Amaral
- Jessica Berrera
- Reid Deveraux
- Victoria Filimoehala-Egan
- Laura Gaytan
- Adrian Guzman

- Maria Luna
- Christina Ofa
- Isaac Teferi
- Moala Tupou
- Bianca Vargas

We would like to recognize our Tutor Coordinators, **Nathaniel Stuart** and **Kenji Zaharchuk**, who helped recruit and manage our volunteer tutors.

Tutors

- Yasmine Alonso
- Eghosa Amadin
- Edward Barks
- Rachel Barry
- Alex Baumgartner
- Nick Baumgartner
- Olivia Borge
- Grace Callander
- Kate Callon
- Samir Canning
- Matthew Carter
- WeiHuan Chen
- John Cherian
- Adam Cohen
- Anushka De
- Isabella Duan
- Emily Flynn
- Oliver Friedman
- Joaquin Garcia
- Noah Greenwald

- Angel Guo
- John Hamburger
- Emma Higuchi
- Ben Hougaard
- Kiana Hu
- Franklin Huang
- McKenzie Hubert
- Claire Jordan
- Megan King
- Nikhil Samir Kothari
- Melissa Kreider
- Ruben Krueger
- Janelle Lee
- Will Li
- Matthew Liao
- Kastyn Lie
- Maximillian Macias
- Thomas Maheras
- Peter Margolis
- Rosalva Mejia

- Leilani Mendoza
- Elisabeth Meyer
- Lily Miller
- Lizbet Delgadillo Miller
- Cameron Most
- Mike Naar
- Cameron Nosrat
- Chase Nwamu
- Erin O'Connell
- Makoto Oshiro
- Brett Parker
- Sergey Pavlov
- Cameron Pennington
- David Quezada
- Michael Quezada
- Ritika Rawat
- Lauren Riddiford
- Brian Rohr
- Brad Ross
- Shyamoli Sanghi

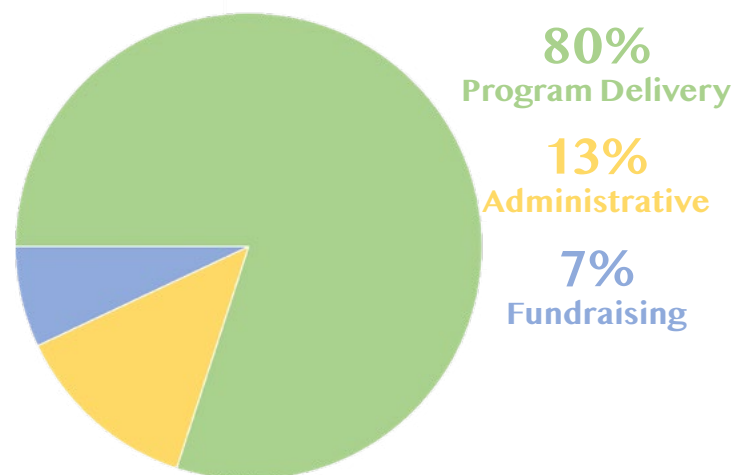
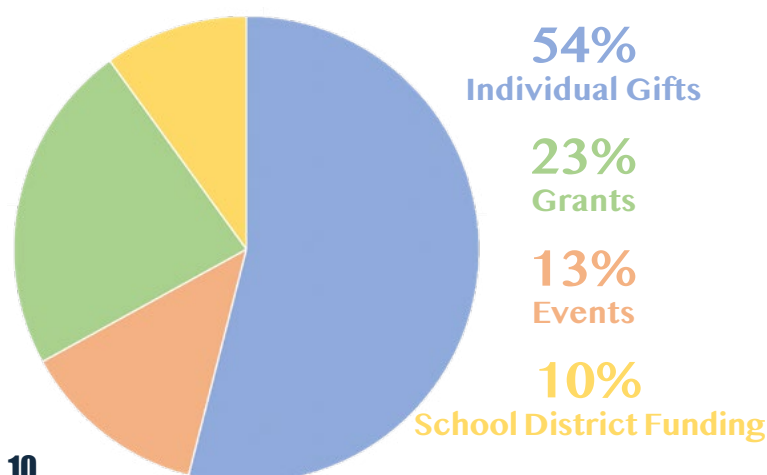
- Jacob Shaw
- Janice Shin
- Emma Simmerman
- Cierra Spikes
- Rylan Stern
- Nathaniel Stuart
- Brooke Swain
- Shy Tassa
- Emma Tsai
- Cary Turner
- Gabriela Uribe
- Minh Vu
- Arielle Wenokur
- Natalie Westermann
- Fred S Wiener
- Jacob Wisser
- Martha Yates
- Anna Yakimenko
- Mina Yuan
- Hannah Zhou

2020-2021 Financials

Our fiscal year runs September 1 to August 31.

TOTAL REVENUE: \$1,390,065

TOTAL EXPENSES: \$1,716,878



Tennis Coaches

- Bryant Arinaga
- Oliver Carpenter
- Riya De Datta
- Matthew Esquivel
- Haley Hemm
- Warren Hsiao
- Derek Jain

- Elijah Kurian
- Daniel Lavaka
- Salvador Lopez
- Charlotte Makoni
- Agnes Mar
- Alex Nava-Monje
- Isaiah Ofa

- Netane Ofa
- Samantha Ortiz
- Severiano Ortiz
- Gonzalo Patiño
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- Joshua Sandoval

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